



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
HU201	II	Foundation English II	60	20	20	0	50	3	0	2	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher’s Assessment** shall be based upon following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

### .Course Educational Objectives (CEOs): The students will be able to:

- Participation in seminars, group discussions, paper presentation and general personal interactions at the professional level.
- Have adequate mastery over communicative english, reading and writing skills, secondarily listening and speaking skills.


### Course Outcomes (COs): The students should be able to:

- Improve their language skills, oral communication skills, group discussion skills, personal skills and confidence level.
- express his /her ideas and thoughts in speech or writing,
- Bridge the language gap vital to their success.
- Communicate effectively.

## COURSE CONTENTS:

### UNIT I

Communication: Objectives of Communication, Formal and Informal Channels of Communication, Advantages and Disadvantages, Extrapersonal communication, Interpersonal communication, Intrapersonal communication, Principles of communication.

  
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## UNIT II

Developing Reading Skills: Reading Comprehension, Process, Active & Passive reading, Reading speed Strategies, Benefits of effective reading, SQ3R Reading technique.

## UNIT III

Vocabulary Building: Using Dictionaries and Thesaurus, Synonyms, Antonyms, Homophones, One Word Substitution, Affixation: Prefixes & Suffixes, Derivation from root words, Jargon, Scientific Jargon, Word Formation.

## UNIT IV

Developing Writing Skills: Planning, Drafting and Editing, Developing Logical Paragraphs, Report Writing: Importance of Report, Characteristics of Good Report, Types of Report, Various Structures of a Report.

## UNIT V


Professional Skills: Negotiation Skills, Telephonic Skills, Interview Skills: Team building Skills and Time management

### Practical:

- Listening
- Linguistics and Phonetics
- Telephonic Conversation
- Mock Interviews
- Group discussions
- Extempore
- Debate
- Role Plays

### Suggested Readings

- Ashraf Rizvi.(2005).*Effective Technical Communication*. New Delhi:Tata Mc Graw Hill
- Prasad, H. M.(2001) *How to Prepare for Group Discussion and Interview*. New Delhi: Tata McGraw-Hill.
- Pease, Allan. (1998).*Body Language*. Delhi: Sudha Publications.
- Morgan, Dana (1998).*10 Minute Guide to Job Interviews*. New York: Macmillan.

  
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**B.A. Honors Anthropology**  
**Semester II (2021-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			LVU SEM University Exam	Two Term Exam	Teachers Assessment*	LVU SEM University Exam	Teachers Assessment*				
BAHNANTHRO 201	CC	Human Origin, Evolution and Variations	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**BAHNANTHRO201: HUMAN ORIGIN, EVOLUTION AND VARIATIONS.**

**Course Educational Objectives (CEOs):**

**CEO 1:** To provide an understanding of human origin, evolution and variations

**CEO 2:** To provide an understanding of the evolutionary stages of man.

**CEO3:** To provide knowledge about Human Origin on the basis of interpretation of fossil evidences

**CEO 4:** To provide an knowledge about the emergence of Archaic Homo Sapiens

**CEO 5:** To provide an knowledge about the origin of modern humans and their dispersal

**Course Outcomes (COs):** The Students are expected to

**CO 1:** Recall the stages of human evolutionary development

**CO 2:** Describe fossil finds on the basis of which the evolutionary stages are identified

**CO 3:** Explain the human origin on the basis of interpretation of fossil evidences

**CO 4:** Discuss the emergence of Archaic Homo sapiens

**CO 5:** Elaborate the origin of modern humans and their dispersal

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<b>BAHNA NTHRO 201</b>	<b>CC</b>	<b>Human Origin, Evolution and Variations</b>	60	20	20	0	0	3	0	0	3	


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### Course Content

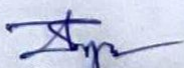
- UNIT I:** Non- human primates in relation to human evolution:
1. Classification and characteristics of living primates (Based on ICZN guidelines)
  2. Distinguishing characteristics of primates
  - 3: Comparative anatomy and behavior of human and non-human primates.


**UNIT II:** Primate origins and evolution with special reference to Eocene, Oligocene and Miocene: Plesiadiformes, Adapoidea, Omomyoidea, Anaptomorphidae, Parapithecus, Propliopithecus, Limnopithecus, Proconsul, Dryopithecus, Sivapithecus, Ramapithecus and Gigantopithecus

- UNIT III:** Human Origin on the basis of interpretation of fossil evidences:
- Dryopithecines, Rama-pithecus and Shiva-pithecus, Sahelanthro-pustchadensis, Orrorintugensis, Ardipithecusramidus,
  - Australopithecines: distribution, features and their phylogenetic relationships.
  - The emergence of genus Homo: Homo habilis and Homo erectus

  
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**UNIT IV:** The emergence of Archaic Homo sapiens: Neanderthals and Narmada man


**UNIT V:** Origin of modern humans (*Homo sapiens sapiens*) and their dispersal: Cro Magnon, Grimaldi, Chancelade; Hominisation process.

**Suggested Readings:**

- Buettner, Janusch, J. (1966) **Origins of Man: Physical Anthropology.** John Wiley & Sons, Inc., New York, London, Sydney.
- Conroy, G.C. (1997) **Reconstructing Human Origins: A Modern Synthesis.** W. W. Norton & Company, New York, London.
- Howell, F.C. (1977) **Horizons of Anthropology.** Eds. S. Tax and L.G. Freeman, Aldine Publishing House, Chicago.
- Nystrom, P. and P. Ashmore (2011) **The Life of Primates.** PHI Learning Private Limited, New Delhi.
- Seth, P. K. and S. Seth (1986) **The Primates.** Northern Book Centre, Allahabad.
- Singh, I. P. and M.K. Bhasin (1989) **Anthropometry: A Laboratory Manual on Biological Anthropology.** Kamla-Raj Enterprises, Chawri Bazar, Delhi.
- Srivastava, R. P. (2010) **Morphology of the Primates and Human Evolution.,** PHI.
- Standford, C.; Allen, J.S. and S.C. Anton (2012) **Biological Anthropology: The Natural History of Mankind.** PHI Learning Private Limited, New Delhi.
- Swindler, D.R. (2009) **Introduction to Primates.** Overseas Press India Pvt. Ltd., New Delhi.

  
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BAHNA NTHRO 202	CC	Prehistoric Anthropology	60	20	20	0	0	3	0	0	3	

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**Course Educational Objectives (CEOs):**

- CEO 1:** To acquaint students on the concept and scope of pre history and archaeology
- CEO 2:** To acquaint the students with some of the significant issues like evolution of man and evidences of evolution.
- CEO 3:** To provide the knowledge about dating methods their advantages and disadvantages
- CEO 4:** To Provide knowledge about Palaeolithic culture
- CEO 5:** To provide the cultural chronology and features of Mesolithic, Neolithic, Chalcolithic, and Bronze age; and their special features

**Course Outcomes (COs):** The Students are expected to

- CO 1:** Recall the basic terminologies and describe the meaning and scope of prehistoric anthropology
- CO 2:** Describe the geological time scale;
- CO 3:** Demonstrate the cultural chronology and features of Palaeolithic, Mesolithic, Neolithic, Chalcolithic, and Bronze Age; and their special features
- CO 4:** Discuss the types of available dating methods, their advantages, disadvantages and their implications to archaeological data
- CO 5:** Explain the cultural chronology and features of Palaeolithic, Mesolithic, Neolithic, Chalcolithic, and Bronze Age; and their special features

**Course Content**

**UNIT I:** Prehistoric Anthropology; meaning and scope, ethno -archaeology, meaning and approach; methods of prehistoric anthropology.

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BAHNA NTHRO 202	CC	Prehistoric Anthropology	60	20	20	0	0	3	0	0	3	

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UNIT II: Pleistocene and its chronology, ice age, pluvial age, evidences of ice age, causes of ice age, climatic changes during ice age in Europe, Africa and India.

UNIT II: Dating Methods : Relative Methods and Absolute Methods.

UNIT IV: Paleolithic Culture: Characteristic of lower, middle and upper Paleolithic culture, Paleolithic Art.

UNIT V: Features of Mesolithic, Neolithic, Chalcolithic and Bronze age cultures.

**Suggested Readings:**

- Agarwal, D. P. (1998) **Dating the Human Past.** Indian Society for Prehistoric & Quaternary Research, Pune.
- Agarwal, D.P. (1982) **The Archaeology of India.** New Delhi.
- Agarwal, D.P. (1974) **Prehistoric Chronology and Radiocarbon Dating in India.** New Delhi
- Bhattacharya, D.K. (2003) **Prehistoric Archeology.** Hindustan Publishing Cooperation, New Delhi.
- Bhattacharya, D.K. (1994) **An outline of Indian prehistory.** Palak Prakashan
- Bhattacharya, D.K. (1987) **Prehistoric Archeology.** Palak Prakashan
- Buettner, Janusch (1966) **Origins of Man.** John Wiley & Sons Inc., New York
- Dobzansky, T. (1966) **Mankind Evolving: The Evolution of Human Species.** New Heaven, Yale University Press.
- Ghosh, A. (1973) **Encyclopedia of Indian Archaeology.** New Delhi.

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- Harrison, G.A; Weiner, J.S; Tanner, J.M. and V. Bamicot (edts.) (1977) **Human Biology: An Introduction to Human Evolution, Variation, Growth and Ecology.**
- Peregrine, Peter N.; Ember, Carol R. and Ember, Melvin (2020) **Anthropology.** Prentice Hall of India Pearson Prentice Hall of India Pvt. Ltd., New Delhi.
- Jam, K.C. (1979) **Prehistory & Protohistory of India.** Agam Kala Prakashan, New Delhi.
- Krishnamurthy (1995) **Introducing Archaeology.** Ajanta, New Delhi.
- Oakley, K.P. (1957) **Man the Tool Maker.** University of Chicago Press, Chicago.
- Pappu, R. S. (2001) **Acheulian Culture in Peninsular India.** D. K. Print-World Private Ltd. New Delhi.
- Pandey, Gaya (2010) **Bio-cultural evolution.** Concept Publishing Co. New Delhi.
- Rami, Reddy V. (1987) **Elements of Prehistory.** Mittal Publication, New Delhi.
- Sali, S.A. (1990) **Stone Age India.** Shankar Publishers, Aurangabad.
- Sankalia, H.D. (1964) **Stone Age Tools: Their Techniques, Names, and Probable Functions.** Deccan College, Pune.
- Williams, B. (1979) **Evolution and Human Origin: An Introduction to Physical Anthropology.** Row, New York.

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			THEORY			PRACTICAL		L	T	P	CREDITS
			EVD/SEM University Exam	Two Term Exam	Teachers Assessment*	EVD/SEM University Exam	Teachers Assessment*				
BAHNA NTHRO 209	CC	Anthropology of Kinship	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;  
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**BAHNANTHRO 209: ANTHROPOLOGY OF KINSHIP**


**Course Educational Objectives (CEOs):**

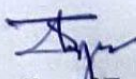
- CEO 1: To provide an anthropological understanding of family, marriage and kinship
- CEO 2: To Provide an understanding of the kinship system
- CEO 3: To provide an understanding of concept of race and ethnic relations
- CEO 4: To provide an understanding of meaning of caste and class.
- CEO 5: To provide knowledge about the process of anthropological interpretation and representation.

**Course Outcomes (COs):** The students are expected to

- CO 1: Understand nature of kinship and the genealogical basis of society
- CO 2: Explain the background of marriage that is a major social institution, definitions and anthropological explanations
- CO 3: Analyze the changing structure of marriage and family
- CO 4: Discuss the concept of race and ethnic relations
- CO 5: Differentiate between caste and class

  
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### Course Content

#### UNIT I: Kinship:

Definition, Types and Functions, Endogamy and Exogamy, Principles of Descents, Kinship Terminology and Typology.

#### UNIT II: Marriage:

Definitions, Types and Functions, Alliance and Descents, Regulations of Marriage, Types and Forms of Marital Transactions.

#### UNIT III: Family:

Definitions and Types, Basic structure and Types, Theories of Family, Rules of Residence, Change in Structure and Function of family.

#### UNIT IV: Race and Ethnic Relations:

Meaning and Definition of Race, Classification of Race, Lineage, Clan, Phraatry, Moities, Ethno- centricism, Xenocentricism,

#### UNIT V: Caste and class:

Meaning and Characteristics, Gotra, Pravar, Sapind, Sub caste, Merits and Demerits, Sanskritization, Estate and class, Criteria of class, Difference between caste and Class.

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### Suggested Readings


#### Text Books:

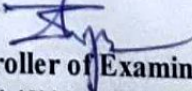
- Majumdar, D.N (2020) **An Introduction to Social Anthropology**. Asia Publishing House. Bombay
- Rao, Shankar C.N. (2006) **Principles of Sociology**. S. Chand and Co. PVT Ltd.
- Roy, Indrani Basu (2013) **Anthropology- The study of Man**. S. Chand and Company Ltd. New Delhi

#### Reference Books:

- Carsten, Janet. (2004) **After kinship**. New departures in anthropology. Cambridge University Press Cambridge, UK.
- Farber, Bernard. (1966) **Kinship and Family organization**. Wiley, New York.
- Barnes, J. A. (1971) **Three Styles In The Study Of Kinship**. University of California Press. Berkeley
- Goody, Jack, and Meyer Fortes (1973) **The Character of Kinship**. Cambridge [Eng.]: University Press.
- Harris, C. C. ( 1990) **Kinship. Concepts in Social Thought**. Minneapolis: University of Minnesota Press.
- Kapadia, K.M. (1966) **Marriage and Family in India**. Oxford University Press
- Karve, Irawati (1968) **Kinship Organization in India**. Asia Publ. House. London.
- Lavenda, Robert H. and Emily A. Schultz (2019) **Core Concepts in Cultural Anthropology**. Oxford University Press

  
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- Moore, Jerry D. (1997) **An Introduction to Anthropological Theories and Theorists.**
- Peregrine, Peter N. Ember, Carol R. and Melvin Ember (2020) **Anthropology.** *Prentice Hall of India*
- Radcliffe-Brown, A. R., and Cyril Daryll Forde. (1950) **African Systems of Kinship And Marriage.** *Published for the International African Institute by the Oxford University Press. 18 London.*
- Trautmann, Thomas R. (1981) **Dravidian Kinship.** *Cambridge Studies in Social Anthropology. Cambridge University Press Cambridge [Eng.].*
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**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Honors Anthropology**  
**Semester II (2021-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
<b>BAHNANTHRO 204</b>		<b>Comprehensive Viva Voce</b>	0	0	0	50	0	0	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;  
**\*Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:**

**CEO 1:** Provide an opportunity for students to apply theoretical concepts in real life situations.

**CEO 2:** Enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks.

**Course Outcomes:** The student shall be able to:

**CO 1:** Display the speaking skills and capabilities to demonstrate the subject knowledge.

**Chairperson**

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore